

DISAM Mission



DISAM Mission Statement

The Defense Institute of Security Assistance Management provides professional education, research, and support to advance U.S. foreign policy through Security Assistance and Cooperation.



DISAM Mission

- Resident, on-line, and non-resident courses
- Seminars and tutorials
- Research, consultation, studies
- Information dissemination
- Data automation support
 - SAN administration and training
 - TMS and SAARMS development and training



Resident Courses

Course	Audience	Duration (Days)	Offerings (FY 05)
	New S.A. Personnel Junior-Mid Level	10	7
Financial Mgmt.	FMS Managers	5	3
Case Mgmt.	FMS Managers	5	2
Log. Customer Support	FMS Logistics Managers	5	3
Executive	Senior USG &	5	3
MTCR	Defense Industry Personnel	2	4
	Program & FMS		



Resident Courses (cont.)

Course	Audience	Durati on	Offerin gs
Overseas	Overseas SA Mgrs.	(Days)	(FY 05)
Overseas	Overseas SA Mgrs.		7
Foreign Purchaser	Foreign Government FMS Personnel	13	5
Training Officer	U.S. International Military Training	5	4
Trng Automation	Administrators SAO Trng Managers	5	1
Adv. Trng Mgmt.		5	1
Adv. Resource Mgmt.	Experienced Trng Mgrs	5	1



Nonresident Courses

- On-Sites
 - Introduction to Security Assistance
 - FMS Case Reconciliation
 - International Program Security
- Mobile Education Teams (METs)
 - Foreign Purchaser
 - SA Planning & Resource Mgmt



On-Site Course Examples

Defense Finance and Accounting Service - Denver CO

Communications Electronics Command - Ft Monmouth NJ

Naval Aviation Depot - NAS North Island CA
6th Special Operations Squadron - Hurlburt Field
FL

Aviation and Missile Command - Huntsville AL

Electronics Systems Center - Hanscom AFB MA

COMNAVAIRSYSCOM - NAS Patuxent River MD

Lockheed-Martin Cornoration - Washington DC

Mobile Education Teams (# of classes)

EY 2001:

Poland Australia-DC

Albania Egypt (2) Turkey (2) Australia (2) Norway (2) Greece (2)

FY 2003:

Czech Rep Egypt (2) **Estonia** Brazil Israel (2) Pakistan (3)

Mexico **Algeria Australia** Bahrain (3) Colombia Chile

FY 2002:

Poland

Albania

Nigeria

Hungary

Egypt (2)

(BY 2004:

Rustialia (2)

Egypt (2)

(3)

India (2) Kenya

Israel

Israel-NYC

Tajikistan

Navy SAFRs-PA

Australia (2)

Israel (2) India

Kazakhstan (2)

Kenya (2)

Netherlands

Rylps rja

Netherlands

PACOM Reg (4) Spain

Switzerland

Saudi Arabia (2)



On-Line CONUS Orientation (SAM-OC)

- Offers the advantages of student interaction and more in-depth coverage of the material
- Allows students to cover similar material via the Internet at own pace
- "Just-in-time" security assistance fundamentals training for the new employee
- About 30 hours of audiovisual instruction and reading assignments
- Access through Distance Learning at



International Program Security Requirements (IPSR)

- Mandatory Training
 - All DoD personnel working in International Programs
 - DEP SECDEF memo of 22 Oct 99
- DISAM Specialized Courses
 - IPSR(5) Both in residence and on-site
 - IPSR(2) Both in residence and on-site
 - IPSR-OL On-line course
- Check DISAM Web Site for locations, dates and on-line registration. http:// www.disam.dsca.mil



International Programs Security Requirements Training Certificate

- With completion of SAM-C and SAM-O, students will receive training certificate in "International Programs Security Requirements ISPR"
 - SAM-C and SAM-O have been modified and certified as of 1 Oct 00 for this training
 - Not required to attend any other classes
- DAU course PMT 203 "International Security and Technology Transfer" also meets mandatory requirement.

On-Line International Program Security Requirements (SAM-IPSR-OL) Course

- (SAM-IPSR-OL) Course
 On-line version of the IPSR 2-day
 course
- Allows student to cover the same material via the Internet at own pace
- Provides immediate enrollment and completion of this required training
- About 16 hours of audiovisual instruction and reading assignments
- Access through Distance Learning at http://disam.dsca.mil



DoD Acquisition Workforce Continuous Learning Points (CLP) at DISAM

- DoD Acquisition Workforce certification requires 80 CLPs every two years
- DISAM curriculum certified to provide CLPs as follows:

SAM-C 49	ots SAN	Λ-AT	18pts
SAM-CF	29pts	SAM-CM	29pts
SAM-CS	30pts	SAM-E 28pt	ts
SAM-CR	28pts	SAM-AR	31pts
SAM-O	55pts	SAM-OS	19pts
SAM-IPSR(2)	13pts	SAM-OC	25pts
SAM-IPSR(5)	21pts	SAM-IPSR-	OL 13pts
MTCR 10	ots SA	M-TO 28pt	ts
SAM-TA 10	ots		



DoD Financial Management Workforce Continuing Professional Education Units (CPEs) at DISAM

- DoD Financial Management Workforce certification requires 80 CPEs every two years
- DISAM curriculum certified to provide CPEs as follows:

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SAM-C 11pts SAM-E 11pts
SAM-CF 28pts SAM-O 13pts
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SAM-CM 9pts SAM-AR

32pts

SAM-CR 28pts



College Credits at DISAM

- **DISAM SAM-O** and SAM-C courses certified by the American Council on Education on 14 Jun 2000
- Each recommended for three upper division undergraduate semester hours in Supply Chain Management
- Upon request, DISAM Registrar will provide a copy of course transcript



International Affairs Career Development

- Career Certification Guidelines
 - Provides continued professional growth for U.S. security assistance (SA) personnel
 - Flows well with Acquisition Career Program
- Graduate Studies Program
 - Provides for a mix of continuing education
 - Partnership with Tufts University
 - Open to International Community
- Internship Program
 - Provides for an inflow of "new blood" into the workforce



Directorate of Research

- Research
- Consultation
- Information
 Dissemination

The Management of Security Assistance









Internet Homepages

- DISAM at http://www.disam.dsca.mil
 - Course catalog
 - WPAFB maps
 - On-line courses
 - S.A. presentations and reference documents
 - Faculty/registrar e-mail links
- DSCA at http://www.dsca.mil
 - Mission/organization
 - S.A. community links
 - Recent policy documents





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The DISAM Mission Statement

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Bulletin Board

Global Master of Arts Program (GMAP) II Global Master of Arts Program (GMAP) II

Initial and Continuing
Suphthy://www.disam.dsca.mil



DISAM Policy Concerning Academic Freedom

- Students speak openly during OB-ACCIONICON educational process within an environment of non-attribution.
- Non-Attribution: The practice of REEDOM avoiding the association of anon-Attribution particular individual with any statement, opinion, or conclusion
- Individuals are expected to exercise mature judgment and mutual respect during discussions